



Mrs. White

Social Studies 6th

Student/Parent Syllabus

Curriculum Scope: “Students in grade six expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Continued emphasis is placed on the everyday lives, problems, and accomplishments of people, their role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world forever. Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds”, (California Department of Education, 2011).

Textbook: Ancient Civilizations, along with various other materials will be used in class and at home.

Units of Study: The Beginnings of Humankind, The Beginning of Civilization, Ancient Middle East, Ancient India, Ancient China, Ancient Greece, Ancient Rome.

Grading Policy: Late work will not be accepted. Please refer to the handbook regarding absences. Students will be graded on the following:

- **Tests-** will be given on every unit of study. Some units are so comprehensive, that there may be multiple tests. Tests will be announced at least 3 days in advance and a study guide will be given.
- **Quizzes-** these will vary, some may be announced and others may be pop quizzes.
- **Projects-** one will be assigned for every unit. Some projects will be completed at school and some given as homework. Some will be group projects and some will be independent projects. Students will have a minimum of two weeks to complete projects, complete instructions will be given in writing accompanied by a grading rubric. All projects will be shared in front of the class and this presentation will be a part of the overall project grade.
- **Homework** will be given a due date when assigned.
- **Binder Grade-Notebooks/Class work/Journals/Language Arts Connections** are all considered part of the binder which will be kept for this class.
 - *Notebook checks will be done randomly to ensure neatness, organization, and completion of tasks. A model notebook will be kept in the class and may be used to catch up when absent or as a reference for organization. All worksheets, class work,

tests, quizzes, homework, project planning, journals, and language arts connections will be kept in the binder.

*Class work will be due within the period it is assigned and kept in the notebook for future reference.

*Students will be expected to keep a weekly journal in which they find, read, clip, and attach a current newspaper article to notebook paper. Then using that article, compare/contrast topics we are currently covering in class. Minimum weekly journal is two paragraphs.

*Language Arts Connections will be assigned specifically. When reading an article or chapter in class, the students will be asked to persuade, argue, or relate to what is read. Grammar, spelling, and neatness are important!

Communication with the Teacher: I am hoping to post most of the assignments online to allow you to have access at home. If you have any questions, I encourage you to email me at stf.mwhite@saintfrancissolano.org. There are no silly questions!

