



Mrs. White

6th Grade Religion 2014-15

Student/Parent Syllabus

Curriculum Scope: “Sixth graders are making the transition from childhood to adulthood. This period of tension is also a time when they are able to understand the Faith more clearly and make it truly their own. At this turning point in their lives, the students need to be guided to follow Christ with their whole mind and will. Instructing the students in the formation of conscience and in the liturgical life of the Church is vitally important” (Following Christ, 2011).

Textbook: Following Christ. This text is from the *Faith and Life* series, which is the required text of the Diocese of Santa Rosa. In addition to the text, the Bible, art projects, drama presentations, and other materials will be used to enhance comprehension and to encourage religious development in a meaningful way.

Sixth grade students will continue their family life curriculum. We will use Growing With, Changing Without as our text from the *New Creation* series. The series “is designed to provide parents and teachers with a resource which offers children a guided, consistent, holistic, and faith-filled approach to catechesis in human sexuality.” These books are available for your review when the program begins.

Students will also read, discuss, and reflect on the Sunday gospel to promote a better understanding of each Sunday mass. **Weekly participation in Sunday mass is a fundamental part of our religious program.**

Units of Study: The focuses of study in the sixth grade year are the Ten Commandments and the Mass.

Grading Policy: Late work will not be accepted. Please refer to the handbook regarding absences. Students will be graded on the following:

- **Tests-** will be given on every unit of study. Some units are so comprehensive, that there may be multiple tests. Tests will be announced at least 3 days in advance and a study guide will be given.
- **Quizzes-** these will vary, some may be announced and others may be pop quizzes.
- **Mass Participation and Class Participation-** both are vital to promote faith development.
- **Homework** will be given a due date when assigned.

- **Journal Reflections-** Students will be required to reflect on prayers and readings to encourage spiritual growth. Some reflections will be written, some may be demonstrated artistically, at the teacher's discretion. Reflections will be graded on content, effort, and thoughtfulness only, not on grammar, spelling, or artistic ability,

Communication with the Teacher: I am hoping to post most of the assignments online to allow you to have access at home. If you have any questions, I encourage you to email me at stf.mwhite@saintfrancissolano.org. There are no silly questions!

